



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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CHILD DEVELOPMENT

0637/01

Paper 1

October/November 2013

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A and Section B

Answer **all** questions.

Section C

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

This document consists of **9** printed pages and **3** lined pages.



Section A

Answer **all** questions.

*For
Examiner's
Use*

1 List **four** of the main functions of the placenta.

- 1
- 2
- 3
- 4

[4]

2 State **five** benefits of having the father or a supportive adult present when giving birth.

- 1
- 2
- 3
- 4
- 5

[5]

3 Adolescence represents a time of rapid growth in young people.

Describe the physical changes that occur in both males and females during this time.

Males.....
.....
.....
.....
.....
..... [4]

Females
.....
.....
.....
..... [4]

4 (a) Explain the term self-esteem.

..... [1]

(b) Suggest **three** signs of low self-esteem in young children.

1

2

3

[3]

5 (a) Suggest **two** reasons why sleep is essential to development.

1

.....

2

.....

[2]

(b) Give **four** reasons why a young child might find it difficult to sleep.

1

2

3

4

[4]

(c) A bedtime routine can help children to sleep well.

State **three** things a young child might do as part of their bedtime routine.

1

2

3

[3]

[Total: 30 marks]

Section B

Answer **all** questions.

*For
Examiner's
Use*

6 (a) Understanding language is a natural part of development.

Suggest **five** methods of communication a baby might use before they can talk.

- 1
- 2
- 3
- 4
- 5

[5]

(b) State **six** stages of speech development.

- 1
- 2
- 3
- 4
- 5
- 6

[6]

(c) Explain **five** ways that parents and/or carers can help young babies' and children's development of speech.

- 1
- 2
- 3
- 4
- 5

[5]

(d) State **two** signs which might indicate that a child has a partial hearing loss.

- (i)**
- (ii)**

[2]

(e) Give **two** advantages and **two** difficulties for children who have an additional language.

The first one has been completed as an example.

For
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Use

Advantage	Difficulty
<i>Access to another culture</i>	<i>Misunderstanding some words</i>
(i)	(i)
(ii)	(ii)

[4]

7 Attachment is important to babies' and children's well being.

(a) Briefly explain the notion of attachment.

.....
.....[2]

(b) Suggest **four** ways attachment can be promoted between mother and baby during birth, and **four** ways attachment can be promoted after the birth.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....[8]

(c) Give **five** reasons why attachment might be disrupted during birth or afterwards.

1
.....
2
.....
3
.....
4
.....
5
.....
.....[5]

(d) State **five** causes of emotional disturbance to children and **five** ways parents/carers may support their children at this time.

For
Examiner's
Use

(i) Cause

.....

Support.....

.....

(ii) Cause

.....

Support.....

.....

(iii) Cause

.....

Support.....

.....

(iv) Cause

.....

Support.....

.....

(v) Cause

.....

Support.....

.....

[10]

(e) Describe **three** behaviours children might display when they experience emotional problems.

*For
Examiner's
Use*

1

.....

2

.....

3

.....

[3]

[Total: 50 marks]

Section C

Answer **either 8(a) or 8(b)** of this question.

Write your answer on the following pages.

- 8 (a)** It is important for parents to encourage young children to develop an interest in, and love of books.

Describe how this might be done.

Explain the factors to consider when selecting books for young children.

[Total: 20 marks]

OR

- (b)** Describe some of the expected physical milestones a child will achieve from birth to two years of age.

Give a brief explanation for each.

Explain factors that might cause a delay in physical development.

[Total: 20 marks]

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